

School Annual Education Report (AER) Cover Letter

Ann Arbor Public Schools – Roberto Clemente Student Development Center – 2010-2011

August 15, 2011

Dear Clemente Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) that provides key information on the 2010-2011 educational progress for Roberto Clemente Student Development Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Dr. Ben Edmondson, Principal at 997-1236 for assistance.

The AER data is compiled and posted by the State of Michigan Department of Education. Some of the data is statewide only. On the AAPS website you can find additional data directly related to our district (www.a2schools.org)

The AER is available for you to review electronically by visiting the following web site www.a2clemente.org or you may review a copy from the main office at Clemente.

For 2010-2011, Clemente did not meet Adequate Yearly Progress (AYP) in Mathematics. It did meet AYP in English language arts. While we are pleased to have reached this important goal in English language arts and mathematics, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
 - a. Attendance in the Ann Arbor Public Schools is designated by geographic boundaries along with some limited in-district school of choice and out of district school of choice.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN can be found at www.a2clemente.org.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
 - a. **Ann Arbor Open** is a K-8 magnet school offering an "open school" philosophy where grades are blended and the emphasis is on learning through experience.
 - b. **Community High School** is a 9th -12th magnet liberal arts and science high school which fosters teaching and learning in a small, relationship based environment, where instruction is rigorous and authentic.
 - c. **Roberto Clemente Student Development Center** is an 8th -12th grade alternative education program for students who require a smaller, more

structured and nurturing environment. Students are self-referred or referred by another district middle or high school.

- d. **A2 Technology High (formally Stone High School)** is a 9th -12th alternative high school that offers a smaller learning environment with a variety of credit recovery options, individualized student learning programs, and hybrid schedules.
4. A description of the AAPS CORE CURRICULUM, is available at <http://www.aaps.k12.mi.us/ins.home/academics>
5. The aggregate student achievement results for Clemente based on the Scholastic Reading Inventory, the 10th grade ACT PLAN, the 11th grade ACT mean score, and the mean SAT scores by graduating year:
 - a. SRI – Scholastic Reading Inventory Lexile score at or above proficiency = 56.7%
 - b. 10th grade PLAN (1-32 range) = 13.4
 - c. 11th grade ACT mean score (1-36 range) = 14.6
6. Below is the data for students who participate in postsecondary enrollments (commonly known as “dual enrollments” with local college and universities), number of students enrolled in AP courses and number of AP courses offered.
 - a. Because Clemente is an alternative school with emphasis on student development, students work in a structured and nurturing environment to achieve academic success. Students are referred by their “home” high school or can self-refer to Clemente.
7. 100% or 87 students were represented by parents/guardians at parent-teacher conference at Clemente. Parents are a very important aspect of the commitment to Clemente.

We congratulate Clemente students and staff who continue to work hard to improve achievement for all students. Collaboration and support for education is a hallmark of this community and critical to meeting our mission of providing a world-class education for all of our students.

Sincerely,



Patricia Green, Ph.D.
Superintendent
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Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	All Students	2009-10	<10	83.4%	94.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2009-10	<10	70.9%	81.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2009-10	<10	87.5%	95.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Male	2009-10	<10	79.4%	93.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	<10	75%	86.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2009-10	<10	48.6%	77.6%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	70.3%	90.2%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	44.7%	70.9%	<10	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	70.6%	91%	<10	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	70%	89.5%	<10	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2009-10	<10	56.3%	76.5%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2009-10	<10	31.6%	53.9%	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	75.9%	90.2%	<10	<10	<10	<10	<10
Science	08	Black or African American	2009-10	<10	50%	69.1%	<10	<10	<10	<10	<10
Science	08	Female	2009-10	<10	77%	91.4%	<10	<10	<10	<10	<10
Science	08	Male	2009-10	<10	74.9%	89.1%	<10	<10	<10	<10	<10
Science	08	Economically Disadvantaged	2009-10	<10	63.1%	75.3%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2009-10	<10	42.3%	55.7%	<10	<10	<10	<10	<10

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	95.7%	65.2%	80.3%	31.8%	0%	31.8%	50%	18.2%
English Language Arts / Reading	11	All Students	2010-11	100%	63.4%	79.7%	23.1%	0%	23.1%	38.5%	38.5%
English Language Arts / Reading	11	Black or African American	2009-10	94.7%	37.5%	47.2%	33.3%	0%	33.3%	44.4%	22.2%
English Language Arts / Reading	11	Black or African American	2010-11	100%	34.8%	51.2%	25%	0%	25%	33.3%	41.7%
English Language Arts / Reading	11	Two or More Races	2009-10	<10	64.4%	80%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	<10	71.5%	88.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2010-11	<10	70.1%	88%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Female	2009-10	100%	68%	81.2%	20%	0%	20%	60%	20%
English Language Arts / Reading	11	Female	2010-11	<10	66%	80.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Male	2009-10	92.3%	62.3%	79.5%	41.7%	0%	41.7%	41.7%	16.7%
English Language Arts / Reading	11	Male	2010-11	<10	60.8%	78.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	93.3%	48.5%	44.2%	21.4%	0%	21.4%	50%	28.6%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	46.6%	49.6%	20%	0%	20%	30%	50%
English Language Arts / Reading	11	Students with Disabilities	2009-10	<10	23.6%	40.5%	<10	<10	<10	<10	<10

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	24.1%	50.4%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	95.7%	50.4%	75.5%	18.2%	0%	18.2%	9.1%	72.7%
Mathematics	11	All Students	2010-11	100%	52%	76.4%	0%	0%	0%	30.8%	69.2%
Mathematics	11	Black or African American	2009-10	94.7%	16.4%	30.1%	11.1%	0%	11.1%	11.1%	77.8%
Mathematics	11	Black or African American	2010-11	100%	19%	38.6%	0%	0%	0%	33.3%	66.7%
Mathematics	11	Two or More Races	2009-10	<10	44%	63.1%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	57.9%	84.5%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	59.3%	84.2%	<10	<10	<10	<10	<10
Mathematics	11	Female	2009-10	100%	48.3%	74.1%	10%	0%	10%	10%	80%
Mathematics	11	Female	2010-11	<10	50.9%	77.7%	<10	<10	<10	<10	<10
Mathematics	11	Male	2009-10	92.3%	52.5%	76.7%	25%	0%	25%	8.3%	66.7%
Mathematics	11	Male	2010-11	<10	53.1%	75.2%	<10	<10	<10	<10	<10
Mathematics	11	Economically Disadvantaged	2009-10	93.3%	30.4%	30.4%	21.4%	0%	21.4%	7.1%	71.4%
Mathematics	11	Economically Disadvantaged	2010-11	100%	32.3%	39.7%	0%	0%	0%	30%	70%
Mathematics	11	Students with Disabilities	2009-10	<10	11.2%	26%	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2010-11	<10	11.4%	28.7%	<10	<10	<10	<10	<10

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	100.3%	96.9%
All Students	District	Mathematics	99.1%	97.2%
All Students	School	English Language Arts / Reading	<30	<30
All Students	School	Mathematics	<30	<30
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	104.1%	98.5%
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	99.4%	99.4%
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	98.6%	92.4%
Black or African American	District	Mathematics	98.4%	91.2%
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	101.2%	92.5%
Hispanic or Latino	District	Mathematics	99.6%	95.4%
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	100.1%	96.1%
Two or More Races	District	Mathematics	99.3%	96.7%
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.6%	98.2%
White	District	Mathematics	99.1%	98.4%
White	School	English Language Arts / Reading	<30	<30
White	School	Mathematics	<30	<30
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	98.8%	91.9%
Economically Disadvantaged	District	Mathematics	98.7%	92%

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Economically Disadvantaged	School	English Language Arts / Reading	<30	<30
Economically Disadvantaged	School	Mathematics	<30	<30
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	103.3%	82.9%
Limited English Proficient	District	Mathematics	99.7%	90.7%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	98.2%	82.4%
Students with Disabilities	District	Mathematics	97.8%	85.5%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	89.71%
All Students	School	>95%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	94.51%
Black or African American	State	57.97%
Black or African American	District	76.34%
Black or African American	School	>95%
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	87.04%
Hispanic or Latino	School	<10
Two or More Races	State	66.55%
Two or More Races	District	79.37%
Two or More Races	School	<10
White	State	82.04%
White	District	93.81%
White	School	<10
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	74.35%
Economically Disadvantaged	School	>95%
Limited English Proficient	State	83.13%
Limited English Proficient	District	>95%
Students with Disabilities	State	58.68%
Students with Disabilities	District	75.63%
Students with Disabilities	School	<10

* All data based on students enrolled for a full academic year.

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	96%
All Students	School	90.2%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	94.2%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	96.8%
Black or African American	State	91.9%
Black or African American	District	95.3%
Black or African American	School	90.9%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	95.3%
Hispanic or Latino	School	83.4%
Two or More Races	State	94.7%
Two or More Races	District	95.7%
Two or More Races	School	95.4%
White	State	95.6%
White	District	96.1%
White	School	85.9%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	94.6%
Economically Disadvantaged	School	90.4%
Limited English Proficient	State	94.8%
Limited English Proficient	District	95.4%
Students with Disabilities	State	93.4%
Students with Disabilities	District	94.6%
Students with Disabilities	School	91.9%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Met	Not Met	Not Met	D-Alert	N/A	0

% of Schools making AYP: 100%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 100%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	6	10	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	6.3%

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	12	42	39	17	2
Not SD	88	19	44	31	6
Student is an English Language Learner					
ELL	3	48	40	11	1
Not ELL	97	21	43	31	5

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools, Roberto Clemente Center

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505