

District Annual Education Report (AER) Cover Letter

Ann Arbor Public Schools – 2010-2011 School Year

August 15, 2011

Dear Ann Arbor Public School Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Ann Arbor Public School district and our schools. The AER addresses the complex reporting information required by federal and by requirements of state laws; however, our staff is available to help you understand this information. Please contact the AAPS at 994-2200 for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.a2schools.org or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8, grades 4 & 7 in writing, and grades 6 & 9 in social studies compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Adequate Yearly Progress (AYP) – Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

Scenario B: District made AYP, but all schools did not

For 2010-2011, Ann Arbor Public Schools made Adequate Yearly Progress (AYP) in English language arts and mathematics; however, all schools in the district did not make AYP. Below you will find the schools that did not make AYP, the reasons for not making AYP and a summary of the actions underway to improve. The principal has a letter and school-specific AER that will help answer your questions. These are also posted on the district and school web sites.

School Name	Reason(s) for not making AYP	Key actions underway to address the Issues
Ann Arbor Technological High School (formally Stone)	An alternative high school providing credit recovery, individualized learning plans and hybrid schedules, A2 Tech did not attain target achievement goals in English language arts or math. A2 Tech did not meet the 90% attendance goal.	Use of incentives and interventions to develop consistent effective attendance policies. Increase reading and math proficiency of students using alignment, intervention and assessment techniques. Study grading practices and the impact on students.
Roberto Clemente High School	An alternative education program for students in grades 9 th -12 th who require a smaller, more structured and nurturing environment. Students are self-referred or referred by another district middle or high school. Clemente did not make AYP in the Mathematics status.	Increase math proficiency of students using alignment, intervention and assessment techniques.
Skyline High School	A new comprehensive high school in its 3 rd year, did not make AYP in the student group "Students with Disabilities".	Special interventions and assessments, along with implementing student IEPs will be further followed.

We congratulate Ann Arbor Public School students and staff who continue to work hard to improve achievement for all students. Collaboration and support for education is a hallmark of this community and critical to meeting our mission of providing a world-class education for all of our students.

Sincerely,



Patricia Green, Ph.D.
Superintendent
994-2230
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Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	94%	58.4%	35.5%	5.5%	0.5%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	90.6%	58.7%	31.9%	7.9%	1.4%
English Language Arts / Reading	03	American Indian or Alaska Native	2009-10	<10	84.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	85%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	95.1%	97.8%	70.5%	27.3%	1.6%	0.5%
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	93.9%	97.6%	67.9%	29.8%	2.4%	0%
English Language Arts / Reading	03	Black or African American	2009-10	100%	80.6%	84.4%	24.2%	60.2%	14.8%	0.8%
English Language Arts / Reading	03	Black or African American	2010-11	100%	74.7%	79.9%	19.4%	60.4%	17.4%	2.8%
English Language Arts / Reading	03	Hispanic or Latino	2009-10	100%	84.6%	83.9%	30.6%	53.2%	14.5%	1.6%
English Language Arts / Reading	03	Hispanic or Latino	2010-11	100%	79.8%	84.4%	37.8%	46.7%	13.3%	2.2%
English Language Arts / Reading	03	Two or More Races	2009-10	100%	88.7%	89%	55.9%	33.1%	9.3%	1.7%
English Language Arts / Reading	03	Two or More Races	2010-11	100%	86.4%	90.2%	56.6%	33.6%	9.8%	0%
English Language Arts / Reading	03	White	2009-10	100%	92.7%	96.4%	64.8%	31.7%	3.4%	0.1%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	92.2%	68.2%	24%	6.1%	1.7%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	94.7%	58.9%	35.9%	4.7%	0.5%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	91.2%	63.3%	27.9%	7.1%	1.7%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	93.2%	58%	35.2%	6.3%	0.5%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	90%	54%	36%	8.8%	1.2%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	81.7%	26.8%	54.9%	16.3%	2%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

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English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	75.8%	24.5%	51.3%	20.6%	3.5%
English Language Arts / Reading	03	Limited English Proficient	2009-10	100%	82.2%	72.9%	18.8%	54.2%	25%	2.1%
English Language Arts / Reading	03	Limited English Proficient	2010-11	100%	71.3%	64.2%	3.8%	60.4%	32.1%	3.8%
English Language Arts / Reading	03	Students with Disabilities	2009-10	100%	71%	70.7%	28.3%	42.4%	27.3%	2%
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	62.1%	59.4%	25.7%	33.7%	31.7%	8.9%
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	91.4%	59.9%	31.5%	7.5%	1.1%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	92.8%	55.2%	37.6%	6.4%	0.8%
English Language Arts / Reading	04	American Indian or Alaska Native	2009-10	<10	83.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	<10	77.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	90.5%	95.7%	69.7%	25.9%	3.8%	0.5%
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	91.8%	97.4%	68.6%	28.8%	2.6%	0%
English Language Arts / Reading	04	Black or African American	2009-10	100%	68.6%	71%	21.4%	49.6%	26%	3.1%
English Language Arts / Reading	04	Black or African American	2010-11	100%	69.1%	78.8%	22.6%	56.2%	18.5%	2.7%
English Language Arts / Reading	04	Hispanic or Latino	2009-10	100%	74.3%	76.3%	32.2%	44.1%	18.6%	5.1%
English Language Arts / Reading	04	Hispanic or Latino	2010-11	100%	77.9%	81.6%	34.2%	47.4%	15.8%	2.6%
English Language Arts / Reading	04	Two or More Races	2009-10	100%	81.1%	95.6%	62.8%	32.7%	4.4%	0%
English Language Arts / Reading	04	Two or More Races	2010-11	100%	83.6%	93.2%	47.6%	45.6%	5.8%	1%
English Language Arts / Reading	04	White	2009-10	100%	88.9%	95.1%	67.1%	28%	4.3%	0.6%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	95.7%	62.1%	33.6%	4%	0.3%

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English Language Arts / Reading	04	Female	2009-10	100%	86.1%	93.4%	63.1%	30.3%	5.9%	0.8%
English Language Arts / Reading	04	Female	2010-11	100%	87%	94.4%	57.2%	37.2%	4.9%	0.7%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	89.7%	57.2%	32.6%	9%	1.3%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	91.3%	53.4%	38%	7.9%	0.8%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	77%	26.1%	51%	20.6%	2.3%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	80.4%	20.4%	60%	17.4%	2.2%
English Language Arts / Reading	04	Limited English Proficient	2009-10	100%	64.3%	47.7%	4.5%	43.2%	43.2%	9.1%
English Language Arts / Reading	04	Limited English Proficient	2010-11	100%	66.5%	62.2%	0%	62.2%	32.4%	5.4%
English Language Arts / Reading	04	Students with Disabilities	2009-10	100%	58%	61.2%	20.4%	40.8%	32.7%	6.1%
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	54.2%	65.3%	20.7%	44.6%	31.4%	3.3%
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	93.2%	66.8%	26.4%	4.2%	2.6%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	93.7%	70.4%	23.3%	3.8%	2.5%
English Language Arts / Reading	05	American Indian or Alaska Native	2009-10	<10	82.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	<10	83.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	90.6%	94.8%	74%	20.8%	3.9%	1.3%
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	92.2%	98.4%	80.5%	17.8%	0.5%	1.1%
English Language Arts / Reading	05	Black or African American	2009-10	100%	70.4%	81.2%	35.7%	45.5%	11.7%	7.1%
English Language Arts / Reading	05	Black or African American	2010-11	100%	71.6%	81.9%	34.1%	47.8%	13%	5.1%
English Language Arts / Reading	05	Hispanic or Latino	2009-10	100%	74.6%	83.1%	32.2%	50.8%	6.8%	10.2%

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English Language Arts / Reading	05	Hispanic or Latino	2010-11	100%	78.5%	74.6%	47.8%	26.9%	11.9%	13.4%
English Language Arts / Reading	05	Two or More Races	2009-10	100%	83.9%	94.8%	67.7%	27.1%	2.1%	3.1%
English Language Arts / Reading	05	Two or More Races	2010-11	100%	85.2%	95.9%	73.5%	22.4%	2%	2%
English Language Arts / Reading	05	White	2009-10	100%	89.8%	96.3%	75.3%	21%	2.6%	1.1%
English Language Arts / Reading	05	White	2010-11	100%	89%	96.5%	77.2%	19.3%	2.2%	1.4%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	93.7%	65.8%	27.9%	4%	2.3%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	95.1%	73.3%	21.8%	2.5%	2.5%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	92.7%	67.9%	24.8%	4.4%	2.9%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	92.5%	67.9%	24.5%	4.9%	2.6%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	81.2%	34.3%	46.9%	10.5%	8.4%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	80.1%	38.7%	41.4%	10.7%	9.2%
English Language Arts / Reading	05	Limited English Proficient	2009-10	100%	61.8%	40.9%	4.5%	36.4%	22.7%	36.4%
English Language Arts / Reading	05	Limited English Proficient	2010-11	100%	63.3%	45.5%	12.1%	33.3%	18.2%	36.4%
English Language Arts / Reading	05	Students with Disabilities	2009-10	100%	57.6%	71.4%	28.6%	42.9%	15.3%	13.3%
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	53%	60.9%	31.8%	29.1%	21.8%	17.3%
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	94.2%	46.5%	47.7%	5.1%	0.7%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	91.7%	59.4%	32.3%	5.7%	2.6%
English Language Arts / Reading	06	American Indian or Alaska Native	2009-10	<10	84.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	American Indian or Alaska Native	2010-11	<10	80.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93.8%	95%	49.6%	45.4%	5%	0%

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English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	91.3%	96.2%	73.9%	22.3%	2.5%	1.3%
English Language Arts / Reading	06	Black or African American	2009-10	100%	75.8%	82.8%	23.6%	59.2%	15.9%	1.3%
English Language Arts / Reading	06	Black or African American	2010-11	100%	68.3%	80.2%	28.1%	52.1%	14.6%	5.2%
English Language Arts / Reading	06	Hispanic or Latino	2009-10	100%	82.3%	82.4%	22.1%	60.3%	14.7%	2.9%
English Language Arts / Reading	06	Hispanic or Latino	2010-11	100%	75.4%	75.8%	40.9%	34.8%	16.7%	7.6%
English Language Arts / Reading	06	Two or More Races	2009-10	100%	87%	95.3%	54.2%	41.1%	4.7%	0%
English Language Arts / Reading	06	Two or More Races	2010-11	100%	83.1%	88.6%	54.5%	34.1%	5.7%	5.7%
English Language Arts / Reading	06	White	2009-10	100%	91.1%	97.7%	52.5%	45.2%	1.7%	0.6%
English Language Arts / Reading	06	White	2010-11	100%	88.8%	96%	67.6%	28.3%	2.8%	1.2%
English Language Arts / Reading	06	Female	2009-10	100%	90%	94.1%	48.6%	45.5%	4.8%	1%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	94.3%	60.2%	34.1%	4.8%	0.9%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	94.3%	44.3%	50%	5.4%	0.4%
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	88.9%	58.5%	30.4%	6.7%	4.4%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	80.3%	20.9%	59.4%	16.4%	3.3%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	76.7%	28.8%	47.9%	18.1%	5.2%
English Language Arts / Reading	06	Limited English Proficient	2009-10	100%	70%	45.5%	0%	45.5%	50%	4.5%
English Language Arts / Reading	06	Limited English Proficient	2010-11	100%	51.3%	37.5%	0%	37.5%	37.5%	25%
English Language Arts / Reading	06	Students with Disabilities	2009-10	100%	59.9%	74%	18.7%	55.3%	21.1%	4.9%
English Language Arts / Reading	06	Students with Disabilities	2010-11	100%	48.5%	58.4%	15.8%	42.6%	23.8%	17.8%
English Language Arts / Reading	07	All Students	2009-10	100%	82%	90.9%	57%	34%	6.5%	2.5%

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English Language Arts / Reading	07	All Students	2010-11	100%	79%	89.7%	55%	34.7%	5.5%	4.8%
English Language Arts / Reading	07	American Indian or Alaska Native	2009-10	<10	79.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	American Indian or Alaska Native	2010-11	<10	73.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	89.9%	97.9%	70%	27.9%	1.4%	0.7%
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	89.1%	92.9%	66%	27%	3.5%	3.5%
English Language Arts / Reading	07	Black or African American	2009-10	100%	64.4%	76.7%	25.9%	50.8%	15.3%	7.9%
English Language Arts / Reading	07	Black or African American	2010-11	100%	60%	71.6%	22.5%	49.1%	13.6%	14.8%
English Language Arts / Reading	07	Hispanic or Latino	2009-10	100%	71.7%	77.4%	30.2%	47.2%	18.9%	3.8%
English Language Arts / Reading	07	Hispanic or Latino	2010-11	100%	71.6%	75.4%	30.4%	44.9%	14.5%	10.1%
English Language Arts / Reading	07	Two or More Races	2009-10	100%	77.4%	89.5%	54.7%	34.9%	7%	3.5%
English Language Arts / Reading	07	Two or More Races	2010-11	100%	79.2%	92%	52%	40%	4%	4%
English Language Arts / Reading	07	White	2009-10	100%	87.3%	94.9%	65.8%	29%	4%	1.1%
English Language Arts / Reading	07	White	2010-11	100%	84.4%	94.6%	63.8%	30.7%	3.2%	2.2%
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	92.2%	58.1%	34.1%	5.6%	2.2%
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	91.4%	58%	33.4%	4.4%	4.2%
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	89.8%	55.9%	33.9%	7.5%	2.8%
English Language Arts / Reading	07	Male	2010-11	100%	75%	87.9%	51.9%	35.9%	6.7%	5.5%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	74.4%	24.4%	50%	18%	7.6%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	70%	18.8%	51.2%	15.4%	14.6%

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English Language Arts / Reading	07	Limited English Proficient	2009-10	100%	54.3%	59.1%	4.5%	54.5%	31.8%	9.1%
English Language Arts / Reading	07	Limited English Proficient	2010-11	100%	47.7%	48.3%	0%	48.3%	27.6%	24.1%
English Language Arts / Reading	07	Students with Disabilities	2009-10	100%	48%	60.9%	20.9%	40%	25.5%	13.6%
English Language Arts / Reading	07	Students with Disabilities	2010-11	100%	36.3%	55%	17.6%	37.4%	17.6%	27.5%
English Language Arts / Reading	08	All Students	2009-10	99.9%	83.4%	94.5%	54.4%	40%	4.7%	0.9%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	91.7%	54.3%	37.3%	7.4%	1%
English Language Arts / Reading	08	American Indian or Alaska Native	2009-10	<10	80.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	American Indian or Alaska Native	2010-11	<10	75.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	91%	95.9%	67.5%	28.4%	4.1%	0%
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	90.5%	95.3%	68%	27.3%	3.3%	1.3%
English Language Arts / Reading	08	Black or African American	2009-10	100%	70.9%	81.8%	23%	58.8%	14.2%	4.1%
English Language Arts / Reading	08	Black or African American	2010-11	100%	67.4%	78.1%	26.9%	51.2%	19.4%	2.5%
English Language Arts / Reading	08	Hispanic or Latino	2009-10	100%	76.5%	92.5%	37.7%	54.7%	7.5%	0%
English Language Arts / Reading	08	Hispanic or Latino	2010-11	100%	74.5%	80%	34.5%	45.5%	20%	0%
English Language Arts / Reading	08	Two or More Races	2009-10	100%	79.1%	97.7%	40.7%	57%	2.3%	0%
English Language Arts / Reading	08	Two or More Races	2010-11	100%	83.7%	91.3%	50%	41.3%	7.5%	1.3%
English Language Arts / Reading	08	White	2009-10	99.9%	86.9%	96.6%	61.5%	35.1%	2.8%	0.6%
English Language Arts / Reading	08	White	2010-11	100%	85.9%	96%	62.2%	33.7%	3.5%	0.5%
English Language Arts / Reading	08	Female	2009-10	99.8%	87.5%	95.9%	61.9%	34.1%	3.3%	0.7%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	93.1%	55.2%	37.9%	6.9%	0%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	93.2%	47.7%	45.4%	5.8%	1%
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	90.3%	53.6%	36.8%	7.8%	1.8%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	86.7%	25.8%	60.9%	11.6%	1.8%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	76.4%	24.7%	51.6%	21.8%	1.8%
English Language Arts / Reading	08	Limited English Proficient	2009-10	100%	61%	66.7%	0%	66.7%	33.3%	0%
English Language Arts / Reading	08	Limited English Proficient	2010-11	100%	55.8%	53.3%	6.7%	46.7%	46.7%	0%
English Language Arts / Reading	08	Students with Disabilities	2009-10	99.3%	48.6%	77.6%	14.9%	62.7%	17.9%	4.5%
English Language Arts / Reading	08	Students with Disabilities	2010-11	100%	43%	61.5%	13.9%	47.5%	32.8%	5.7%
Mathematics	03	All Students	2009-10	100%	94.8%	96.6%	78.3%	18.3%	3.4%	0.1%
Mathematics	03	All Students	2010-11	100%	95.3%	97.6%	72.4%	25.2%	2.4%	0%
Mathematics	03	American Indian or Alaska Native	2009-10	<10	92.8%	<10	<10	<10	<10	<10
Mathematics	03	American Indian or Alaska Native	2010-11	<10	95.1%	<10	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	98%	100%	95.4%	4.6%	0%	0%
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	98.2%	99.5%	90.2%	9.3%	0.5%	0%
Mathematics	03	Black or African American	2009-10	100%	87.7%	83.8%	39.2%	44.6%	16.2%	0%
Mathematics	03	Black or African American	2010-11	100%	88.6%	94.4%	37.1%	57.3%	5.6%	0%
Mathematics	03	Hispanic or Latino	2009-10	100%	92.3%	87.1%	54.8%	32.3%	12.9%	0%
Mathematics	03	Hispanic or Latino	2010-11	100%	93.5%	91.2%	49.5%	41.8%	8.8%	0%
Mathematics	03	Two or More Races	2009-10	100%	94.3%	97.4%	70.9%	26.5%	1.7%	0.9%
Mathematics	03	Two or More Races	2010-11	100%	95.8%	98.4%	69.7%	28.7%	1.6%	0%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	White	2009-10	100%	96.9%	98.7%	84.2%	14.4%	1.3%	0%
Mathematics	03	White	2010-11	100%	97.1%	98.5%	79%	19.5%	1.5%	0%
Mathematics	03	Female	2009-10	100%	94.8%	95.8%	75.5%	20.3%	4.2%	0%
Mathematics	03	Female	2010-11	100%	95.3%	98.5%	72.7%	25.8%	1.5%	0%
Mathematics	03	Male	2009-10	100%	94.8%	97.2%	80.8%	16.4%	2.6%	0.2%
Mathematics	03	Male	2010-11	100%	95.3%	96.6%	72.1%	24.5%	3.4%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	86.5%	47.8%	38.6%	13.1%	0.4%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	93.6%	42.1%	51.4%	6.4%	0%
Mathematics	03	Limited English Proficient	2009-10	100%	92.1%	84.4%	54.7%	29.7%	15.6%	0%
Mathematics	03	Limited English Proficient	2010-11	100%	92.1%	90.7%	46.7%	44%	9.3%	0%
Mathematics	03	Students with Disabilities	2009-10	100%	87.8%	86.3%	46.1%	40.2%	12.7%	1%
Mathematics	03	Students with Disabilities	2010-11	100%	88.7%	91.1%	34.7%	56.4%	8.9%	0%
Mathematics	04	All Students	2009-10	100%	92.3%	96%	75.5%	20.6%	3.8%	0.2%
Mathematics	04	All Students	2010-11	100%	91.5%	96.3%	72.5%	23.8%	3.6%	0.1%
Mathematics	04	American Indian or Alaska Native	2009-10	<10	89.5%	<10	<10	<10	<10	<10
Mathematics	04	American Indian or Alaska Native	2010-11	<10	88.8%	<10	<10	<10	<10	<10
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	96.9%	99%	88.9%	10.1%	1%	0%
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	96.8%	99.5%	88.8%	10.7%	0.5%	0%
Mathematics	04	Black or African American	2009-10	100%	82.3%	86.2%	33.8%	52.3%	13.8%	0%
Mathematics	04	Black or African American	2010-11	100%	81.2%	85.8%	32.4%	53.4%	14.2%	0%
Mathematics	04	Hispanic or Latino	2009-10	100%	89.3%	83.3%	46.7%	36.7%	16.7%	0%
Mathematics	04	Hispanic or Latino	2010-11	100%	88.7%	91%	51.3%	39.7%	9%	0%
Mathematics	04	Two or More Races	2009-10	100%	91%	98.3%	73%	25.2%	0.9%	0.9%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Two or More Races	2010-11	100%	90.9%	95.1%	69.9%	25.2%	4.9%	0%
Mathematics	04	White	2009-10	100%	95.1%	98%	82.9%	15.1%	1.8%	0.2%
Mathematics	04	White	2010-11	100%	94.3%	98.4%	79.3%	19.1%	1.5%	0.1%
Mathematics	04	Female	2009-10	100%	92.9%	95.9%	73.9%	22%	3.9%	0.2%
Mathematics	04	Female	2010-11	100%	91.6%	97.1%	70.7%	26.4%	2.9%	0%
Mathematics	04	Male	2009-10	100%	91.6%	96.2%	76.9%	19.3%	3.6%	0.2%
Mathematics	04	Male	2010-11	100%	91.3%	95.6%	74.2%	21.4%	4.3%	0.2%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	87.8%	45%	42.7%	11.5%	0.8%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	88.7%	40.4%	48.4%	11.3%	0%
Mathematics	04	Limited English Proficient	2009-10	100%	86.6%	82%	37.7%	44.3%	18%	0%
Mathematics	04	Limited English Proficient	2010-11	100%	84.5%	87%	33.3%	53.7%	13%	0%
Mathematics	04	Students with Disabilities	2009-10	100%	80%	78.2%	35.6%	42.6%	19.8%	2%
Mathematics	04	Students with Disabilities	2010-11	100%	77.5%	83.2%	34.4%	48.8%	16.8%	0%
Mathematics	05	All Students	2009-10	100%	79.5%	92.3%	77.1%	15.3%	6.6%	1.1%
Mathematics	05	All Students	2010-11	99.9%	79.9%	92.7%	75.8%	16.8%	6.3%	1%
Mathematics	05	American Indian or Alaska Native	2009-10	<10	71.7%	<10	<10	<10	<10	<10
Mathematics	05	American Indian or Alaska Native	2010-11	<10	73.8%	<10	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93%	98.7%	94.2%	4.5%	0.6%	0.6%
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	92.3%	99%	91.4%	7.6%	1%	0%
Mathematics	05	Black or African American	2009-10	100%	62.5%	76.8%	47.7%	29.1%	21.2%	2%
Mathematics	05	Black or African American	2010-11	100%	61.3%	74.8%	37.4%	37.4%	22.3%	2.9%
Mathematics	05	Hispanic or Latino	2009-10	100%	71%	78.3%	51.7%	26.7%	18.3%	3.3%
Mathematics	05	Hispanic or Latino	2010-11	100%	73.5%	82.9%	48.6%	34.3%	12.9%	4.3%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Two or More Races	2009-10	100%	78.2%	93.8%	68.8%	25%	6.3%	0%
Mathematics	05	Two or More Races	2010-11	100%	77.5%	89.9%	74.7%	15.2%	9.1%	1%
Mathematics	05	White	2009-10	100%	84.3%	95.4%	83.2%	12.2%	3.7%	0.9%
Mathematics	05	White	2010-11	99.8%	85.1%	96%	82.3%	13.7%	3.4%	0.6%
Mathematics	05	Female	2009-10	100%	79.6%	92.3%	73.8%	18.5%	6.7%	1.1%
Mathematics	05	Female	2010-11	100%	80.1%	92.4%	74.1%	18.3%	7.1%	0.6%
Mathematics	05	Male	2009-10	100%	79.4%	92.4%	80.4%	12%	6.5%	1.1%
Mathematics	05	Male	2010-11	99.8%	79.7%	92.9%	77.4%	15.6%	5.6%	1.4%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	79.4%	50.4%	29%	18.1%	2.5%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	76.9%	42.4%	34.5%	19.3%	3.8%
Mathematics	05	Limited English Proficient	2009-10	100%	67.6%	73.9%	56.5%	17.4%	26.1%	0%
Mathematics	05	Limited English Proficient	2010-11	100%	64.7%	76.6%	38.3%	38.3%	19.1%	4.3%
Mathematics	05	Students with Disabilities	2009-10	100%	52.8%	63.6%	40.4%	23.2%	28.3%	8.1%
Mathematics	05	Students with Disabilities	2010-11	100%	50.2%	63.7%	33.6%	30.1%	29.2%	7.1%
Mathematics	06	All Students	2009-10	100%	82%	94.8%	79.7%	15.1%	4.2%	1%
Mathematics	06	All Students	2010-11	100%	84.5%	94%	75.6%	18.4%	5.5%	0.5%
Mathematics	06	American Indian or Alaska Native	2009-10	<10	78.2%	<10	<10	<10	<10	<10
Mathematics	06	American Indian or Alaska Native	2010-11	<10	80.9%	<10	<10	<10	<10	<10
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93.8%	96.1%	90.1%	5.9%	3.9%	0%
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	94.9%	99.4%	95.7%	3.7%	0.6%	0%
Mathematics	06	Black or African American	2009-10	100%	62.3%	85.8%	48.4%	37.4%	12.3%	1.9%
Mathematics	06	Black or African American	2010-11	100%	68.9%	83.3%	46.2%	37.1%	15.1%	1.6%
Mathematics	06	Hispanic or Latino	2009-10	100%	75.6%	85.9%	57.7%	28.2%	11.3%	2.8%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Hispanic or Latino	2010-11	100%	79%	89.7%	52.9%	36.8%	10.3%	0%
Mathematics	06	Two or More Races	2009-10	100%	80%	96.3%	82.2%	14%	1.9%	1.9%
Mathematics	06	Two or More Races	2010-11	100%	82.9%	87.4%	67.8%	19.5%	11.5%	1.1%
Mathematics	06	White	2009-10	100%	87.5%	97.3%	86.5%	10.8%	2.1%	0.6%
Mathematics	06	White	2010-11	100%	88.8%	97.1%	82.4%	14.7%	2.6%	0.3%
Mathematics	06	Female	2009-10	100%	83%	94.5%	78.8%	15.7%	4.3%	1.2%
Mathematics	06	Female	2010-11	100%	86.2%	95.2%	75.5%	19.7%	4.6%	0.2%
Mathematics	06	Male	2009-10	100%	81.1%	95.1%	80.6%	14.5%	4.2%	0.7%
Mathematics	06	Male	2010-11	100%	82.9%	92.8%	75.7%	17%	6.3%	0.9%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	85.8%	49.6%	36.2%	11.4%	2.8%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	85.8%	46.5%	39.4%	12.4%	1.8%
Mathematics	06	Limited English Proficient	2009-10	100%	68.7%	87.1%	51.6%	35.5%	9.7%	3.2%
Mathematics	06	Limited English Proficient	2010-11	100%	67.9%	82.1%	46.4%	35.7%	14.3%	3.6%
Mathematics	06	Students with Disabilities	2009-10	100%	52.3%	75.8%	38.3%	37.5%	20.3%	3.9%
Mathematics	06	Students with Disabilities	2010-11	100%	54.1%	60.9%	28.3%	32.6%	35.9%	3.3%
Mathematics	07	All Students	2009-10	99.9%	82.2%	90.4%	74.4%	16%	8.9%	0.7%
Mathematics	07	All Students	2010-11	100%	84.6%	91%	69.9%	21.1%	8.9%	0.1%
Mathematics	07	American Indian or Alaska Native	2009-10	<10	78.5%	<10	<10	<10	<10	<10
Mathematics	07	American Indian or Alaska Native	2010-11	<10	81.6%	<10	<10	<10	<10	<10
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93.2%	99.3%	97.2%	2.1%	0.7%	0%
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	93.4%	97.4%	87.4%	9.9%	2.6%	0%
Mathematics	07	Black or African American	2009-10	100%	62.6%	74.9%	39.3%	35.6%	22.5%	2.6%
Mathematics	07	Black or African American	2010-11	100%	68.2%	72.5%	30.5%	41.9%	27.5%	0%

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Mathematics	07	Hispanic or Latino	2009-10	100%	75.3%	81.5%	57.4%	24.1%	16.7%	1.9%
Mathematics	07	Hispanic or Latino	2010-11	100%	79.4%	76.4%	38.9%	37.5%	23.6%	0%
Mathematics	07	Two or More Races	2009-10	100%	77%	88.5%	71.3%	17.2%	11.5%	0%
Mathematics	07	Two or More Races	2010-11	100%	83.2%	94%	70%	24%	5%	1%
Mathematics	07	White	2009-10	99.8%	87.6%	94%	81.6%	12.3%	5.7%	0.3%
Mathematics	07	White	2010-11	100%	89.1%	95.3%	79%	16.3%	4.7%	0%
Mathematics	07	Female	2009-10	99.8%	82.6%	89.7%	70.8%	18.9%	9.2%	1.1%
Mathematics	07	Female	2010-11	100%	86.3%	91.6%	69.9%	21.7%	8.2%	0.2%
Mathematics	07	Male	2009-10	100%	81.7%	91.1%	77.8%	13.3%	8.5%	0.3%
Mathematics	07	Male	2010-11	100%	82.9%	90.4%	69.9%	20.5%	9.6%	0%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	72.8%	39.4%	33.5%	24.4%	2.8%
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	71%	33.2%	37.8%	28.6%	0.4%
Mathematics	07	Limited English Proficient	2009-10	100%	66%	76.7%	56.7%	20%	20%	3.3%
Mathematics	07	Limited English Proficient	2010-11	100%	66.7%	71.1%	44.4%	26.7%	28.9%	0%
Mathematics	07	Students with Disabilities	2009-10	100%	51.2%	60.7%	28.6%	32.1%	33.9%	5.4%
Mathematics	07	Students with Disabilities	2010-11	100%	51.4%	62.5%	23.4%	39.1%	37.5%	0%
Mathematics	08	All Students	2009-10	100%	70.3%	90.2%	76.6%	13.6%	7.9%	1.9%
Mathematics	08	All Students	2010-11	99.9%	78%	89.8%	72.2%	17.6%	8.6%	1.6%
Mathematics	08	American Indian or Alaska Native	2009-10	<10	63%	<10	<10	<10	<10	<10
Mathematics	08	American Indian or Alaska Native	2010-11	<10	75.6%	<10	<10	<10	<10	<10
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	88.7%	98.3%	94.4%	3.9%	1.1%	0.6%
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	90.8%	98.7%	93.7%	5%	1.3%	0%
Mathematics	08	Black or African American	2009-10	100%	44.7%	70.9%	32.6%	38.3%	21.3%	7.8%

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Mathematics	08	Black or African American	2010-11	100%	56.6%	69.8%	38.6%	31.2%	26.7%	3.5%
Mathematics	08	Hispanic or Latino	2009-10	100%	59.1%	78.6%	53.6%	25%	19.6%	1.8%
Mathematics	08	Hispanic or Latino	2010-11	100%	69.8%	78.6%	44.6%	33.9%	16.1%	5.4%
Mathematics	08	Two or More Races	2009-10	100%	64.2%	88%	73.5%	14.5%	10.8%	1.2%
Mathematics	08	Two or More Races	2010-11	100%	76.8%	88.6%	68.4%	20.3%	7.6%	3.8%
Mathematics	08	White	2009-10	100%	77.1%	93.4%	83.4%	10%	5.6%	1%
Mathematics	08	White	2010-11	99.8%	83.6%	94.9%	80.4%	14.5%	4.3%	0.8%
Mathematics	08	Female	2009-10	100%	70.6%	91%	77.2%	13.8%	7.9%	1.1%
Mathematics	08	Female	2010-11	99.8%	78.1%	89.2%	70.3%	18.9%	9.9%	0.9%
Mathematics	08	Male	2009-10	100%	70%	89.5%	76%	13.5%	7.8%	2.7%
Mathematics	08	Male	2010-11	100%	77.8%	90.4%	74%	16.4%	7.5%	2.2%
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	76.5%	44.8%	31.7%	19%	4.5%
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	71.2%	35.8%	35.4%	23%	5.8%
Mathematics	08	Limited English Proficient	2009-10	100%	50.2%	91.3%	78.3%	13%	8.7%	0%
Mathematics	08	Limited English Proficient	2010-11	100%	56.3%	85.2%	59.3%	25.9%	3.7%	11.1%
Mathematics	08	Students with Disabilities	2009-10	100%	31.6%	53.9%	30.5%	23.4%	35.9%	10.2%
Mathematics	08	Students with Disabilities	2010-11	100%	43.5%	64.2%	25.2%	39%	29.3%	6.5%
Science	05	All Students	2009-10	100%	81%	92.2%	61.1%	31.1%	6.7%	1.1%
Science	05	All Students	2010-11	100%	78.1%	88.8%	60.5%	28.3%	9.3%	1.9%
Science	05	American Indian or Alaska Native	2009-10	<10	77.2%	<10	<10	<10	<10	<10
Science	05	American Indian or Alaska Native	2010-11	<10	74.6%	<10	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	88.8%	96.8%	71.6%	25.2%	3.2%	0%
Science	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	87.4%	90.9%	65.5%	25.4%	8.1%	1%

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Black or African American	2009-10	100%	59.6%	77.4%	20.6%	56.8%	18.1%	4.5%
Science	05	Black or African American	2010-11	100%	52.8%	61.9%	22.3%	39.6%	32.4%	5.8%
Science	05	Hispanic or Latino	2009-10	100%	68.8%	81.7%	36.7%	45%	13.3%	5%
Science	05	Hispanic or Latino	2010-11	100%	67.8%	71.4%	35.7%	35.7%	20%	8.6%
Science	05	Two or More Races	2009-10	100%	79.3%	91.1%	58.4%	32.7%	7.9%	1%
Science	05	Two or More Races	2010-11	100%	77.3%	90.9%	60.6%	30.3%	8.1%	1%
Science	05	White	2009-10	100%	87.5%	95.8%	70.9%	24.9%	4.1%	0.2%
Science	05	White	2010-11	100%	85.5%	95.4%	69.7%	25.7%	3.8%	0.8%
Science	05	Female	2009-10	100%	81.1%	91.8%	56.8%	34.9%	7.7%	0.5%
Science	05	Female	2010-11	100%	78.6%	90.4%	57.7%	32.8%	8.2%	1.3%
Science	05	Male	2009-10	100%	80.8%	92.7%	65.5%	27.2%	5.7%	1.6%
Science	05	Male	2010-11	100%	77.5%	87.4%	62.9%	24.5%	10.2%	2.4%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	78.9%	27.2%	51.6%	17.5%	3.7%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	68.6%	27.7%	40.9%	24.2%	7.2%
Science	05	Limited English Proficient	2009-10	100%	56.7%	70.8%	12.5%	58.3%	25%	4.2%
Science	05	Limited English Proficient	2010-11	100%	49%	33.3%	2.1%	31.3%	54.2%	12.5%
Science	05	Students with Disabilities	2009-10	100%	60.7%	67.9%	24.1%	43.8%	27.7%	4.5%
Science	05	Students with Disabilities	2010-11	100%	54.1%	57.9%	28.1%	29.8%	35.1%	7%
Science	08	All Students	2009-10	100%	75.9%	90.2%	53.4%	36.8%	8.1%	1.6%
Science	08	All Students	2010-11	100%	78.1%	88.3%	53.5%	34.8%	9.9%	1.8%
Science	08	American Indian or Alaska Native	2009-10	<10	70.4%	<10	<10	<10	<10	<10
Science	08	American Indian or Alaska Native	2010-11	<10	73.5%	<10	<10	<10	<10	<10
Science	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	86.9%	92.8%	67.8%	25%	6.7%	0.6%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	87.9%	91.8%	71.1%	20.8%	8.2%	0%
Science	08	Black or African American	2009-10	100%	50%	69.1%	14.1%	55%	24.8%	6%
Science	08	Black or African American	2010-11	100%	56.4%	71.8%	21.4%	50.5%	21.4%	6.8%
Science	08	Hispanic or Latino	2009-10	100%	65%	82.1%	39.3%	42.9%	16.1%	1.8%
Science	08	Hispanic or Latino	2010-11	100%	68.6%	76.8%	35.7%	41.1%	21.4%	1.8%
Science	08	Two or More Races	2009-10	100%	69.6%	89.5%	53.5%	36%	8.1%	2.3%
Science	08	Two or More Races	2010-11	100%	77.6%	89.9%	49.4%	40.5%	8.9%	1.3%
Science	08	White	2009-10	100%	83.1%	94.8%	59.8%	35.1%	4.3%	0.9%
Science	08	White	2010-11	100%	84.1%	93.4%	61.7%	31.7%	5.8%	0.8%
Science	08	Female	2009-10	100%	77%	91.4%	53%	38.4%	7.1%	1.5%
Science	08	Female	2010-11	100%	79.4%	88.7%	50.4%	38.3%	10%	1.3%
Science	08	Male	2009-10	100%	74.9%	89.1%	53.8%	35.4%	9%	1.8%
Science	08	Male	2010-11	100%	76.9%	88%	56.4%	31.6%	9.7%	2.3%
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	75.3%	22.1%	53.2%	19.9%	4.8%
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	70.1%	19.8%	50.4%	23.7%	6.1%
Science	08	Limited English Proficient	2009-10	100%	48.3%	60.9%	4.3%	56.5%	39.1%	0%
Science	08	Limited English Proficient	2010-11	100%	48.2%	48.1%	3.7%	44.4%	48.1%	3.7%
Science	08	Students with Disabilities	2009-10	100%	42.3%	55.7%	18.6%	37.1%	35%	9.3%
Science	08	Students with Disabilities	2010-11	100%	44.3%	51.9%	14%	38%	38.8%	9.3%

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	98.8%	65.2%	80.3%	12.1%	68.2%	11.8%	7.9%
English Language Arts / Reading	11	All Students	2010-11	98.4%	63.4%	79.7%	12.7%	67%	11.9%	8.4%
English Language Arts / Reading	11	American Indian or Alaska Native	2009-10	<10	59.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	American Indian or Alaska Native	2010-11	<10	58.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	74.9%	85.1%	24%	61.1%	6.9%	8%
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	99.4%	72.5%	84.3%	20.3%	64%	9.3%	6.4%
English Language Arts / Reading	11	Black or African American	2009-10	96.5%	37.5%	47.2%	0.5%	46.7%	29.2%	23.6%
English Language Arts / Reading	11	Black or African American	2010-11	97.1%	34.8%	51.2%	1%	50.2%	26.4%	22.4%
English Language Arts / Reading	11	Hispanic or Latino	2009-10	98.3%	50.7%	61%	5.1%	55.9%	16.9%	22%
English Language Arts / Reading	11	Hispanic or Latino	2010-11	98.4%	49.6%	58.1%	6.5%	51.6%	21%	21%
English Language Arts / Reading	11	Two or More Races	2009-10	97%	64.4%	80%	9.2%	70.8%	15.4%	4.6%
English Language Arts / Reading	11	Two or More Races	2010-11	98.6%	62.7%	80.6%	12.5%	68.1%	12.5%	6.9%
English Language Arts / Reading	11	White	2009-10	99.3%	71.5%	88.7%	13%	75.7%	8%	3.3%
English Language Arts / Reading	11	White	2010-11	98.6%	70.1%	88%	14.7%	73.3%	7.7%	4.3%
English Language Arts / Reading	11	Female	2009-10	98.5%	68%	81.2%	13.7%	67.4%	11.8%	7%
English Language Arts / Reading	11	Female	2010-11	98.6%	66%	80.9%	11.9%	69%	11.6%	7.6%
English Language Arts / Reading	11	Male	2009-10	99%	62.3%	79.5%	10.7%	68.9%	11.8%	8.6%
English Language Arts / Reading	11	Male	2010-11	98.3%	60.8%	78.5%	13.5%	65%	12.2%	9.3%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	95.4%	48.5%	44.2%	1.4%	42.8%	27.4%	28.4%

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	95.1%	46.6%	49.6%	0.9%	48.7%	27.2%	23.3%
English Language Arts / Reading	11	Limited English Proficient	2009-10	95.5%	22.2%	4.8%	0%	4.8%	28.6%	66.7%
English Language Arts / Reading	11	Limited English Proficient	2010-11	88%	22.1%	9.1%	0%	9.1%	36.4%	54.5%
English Language Arts / Reading	11	Students with Disabilities	2009-10	94.2%	23.6%	40.5%	0.8%	39.7%	26.7%	32.8%
English Language Arts / Reading	11	Students with Disabilities	2010-11	96.7%	24.1%	50.4%	5%	45.4%	21%	28.6%
Mathematics	11	All Students	2009-10	98.6%	50.4%	75.5%	36.7%	38.8%	9.4%	15.1%
Mathematics	11	All Students	2010-11	98.1%	52%	76.4%	40%	36.4%	8.1%	15.5%
Mathematics	11	American Indian or Alaska Native	2009-10	<10	38.8%	<10	<10	<10	<10	<10
Mathematics	11	American Indian or Alaska Native	2010-11	<10	42%	<10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	72.1%	95.4%	73.7%	21.7%	2.9%	1.7%
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	98.8%	75.2%	92.4%	64.3%	28.1%	5.3%	2.3%
Mathematics	11	Black or African American	2009-10	95.5%	16.4%	30.1%	2.1%	28%	21.2%	48.7%
Mathematics	11	Black or African American	2010-11	97.6%	19%	38.6%	5.4%	33.2%	15.3%	46%
Mathematics	11	Hispanic or Latino	2009-10	98.3%	33.8%	55.9%	15.3%	40.7%	10.2%	33.9%
Mathematics	11	Hispanic or Latino	2010-11	100%	35.7%	61.9%	25.4%	36.5%	9.5%	28.6%
Mathematics	11	Two or More Races	2009-10	97%	44%	63.1%	23.1%	40%	15.4%	21.5%
Mathematics	11	Two or More Races	2010-11	97.3%	47.4%	78.9%	36.6%	42.3%	4.2%	16.9%
Mathematics	11	White	2009-10	99.3%	57.9%	84.5%	39.5%	44.9%	7.5%	8%
Mathematics	11	White	2010-11	98%	59.3%	84.2%	45.5%	38.7%	7.1%	8.7%
Mathematics	11	Female	2009-10	98.4%	48.3%	74.1%	33.6%	40.5%	10.5%	15.4%
Mathematics	11	Female	2010-11	98.7%	50.9%	77.7%	39.2%	38.5%	8.2%	14.1%
Mathematics	11	Male	2009-10	98.8%	52.5%	76.7%	39.4%	37.3%	8.5%	14.8%
Mathematics	11	Male	2010-11	97.5%	53.1%	75.2%	40.8%	34.3%	8.1%	16.8%

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Economically Disadvantaged	2009-10	95%	30.4%	30.4%	4.8%	25.6%	19.3%	50.2%
Mathematics	11	Economically Disadvantaged	2010-11	95.9%	32.3%	39.7%	9.4%	30.3%	15.4%	44.9%
Mathematics	11	Limited English Proficient	2009-10	95.5%	17.3%	47.6%	14.3%	33.3%	4.8%	47.6%
Mathematics	11	Limited English Proficient	2010-11	100%	21.9%	44%	20%	24%	4%	52%
Mathematics	11	Students with Disabilities	2009-10	94.2%	11.2%	26%	6.1%	19.8%	16%	58%
Mathematics	11	Students with Disabilities	2010-11	93.5%	11.4%	28.7%	8.7%	20%	15.7%	55.7%

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2009-10	<10	76.4%	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	74.7%	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	<10	69.3%	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	65.7%	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2009-10	<10	73.5%	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	81.2%	<10	<10	<10	<10
Mathematics	03	Two or More Races	2010-11	<10	81.1%	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	79.3%	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	77.1%	<10	<10	<10	<10
Mathematics	03	Female	2009-10	<10	71.4%	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	73.5%	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	78.9%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	85%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	82.9%	90%	60%	30%	10%
Mathematics	04	Black or African American	2009-10	<10	76.2%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	79.1%	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	87%	<10	<10	<10	<10
Mathematics	04	Two or More Races	2009-10	<10	94.7%	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	88.4%	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	83.4%	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	85.9%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	100%	71.1%	75%	33.3%	41.7%	25%
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10
Mathematics	05	American Indian or Alaska Native	2009-10	<10	66.7%	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	65.3%	<10	<10	<10	<10

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	05	Black or African American	2010-11	<10	64.5%	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2009-10	<10	74.7%	<10	<10	<10	<10
Mathematics	05	Two or More Races	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	74.1%	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	73.6%	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	65.4%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	74.2%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	100%	81.2%	88.2%	47.1%	41.2%	11.8%
Mathematics	06	All Students	2010-11	100%	80.4%	90.9%	63.6%	27.3%	9.1%
Mathematics	06	American Indian or Alaska Native	2010-11	<10	75%	<10	<10	<10	<10
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	81.3%	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	100%	75.4%	100%	40%	60%	0%
Mathematics	06	Black or African American	2010-11	<10	74.7%	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2009-10	<10	85.4%	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	<10	81.7%	<10	<10	<10	<10
Mathematics	06	Two or More Races	2010-11	<10	85.7%	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	83.9%	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	79.3%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	82.3%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	100%	82.4%	93.3%	73.3%	20%	6.7%
Mathematics	07	All Students	2009-10	100%	70.9%	72.7%	54.5%	18.2%	27.3%
Mathematics	07	All Students	2010-11	100%	71%	88.9%	66.7%	22.2%	11.1%
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	83.3%	<10	<10	<10	<10

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	73.3%	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	<10	61.9%	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	61.6%	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2009-10	<10	72.4%	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	69.6%	<10	<10	<10	<10
Mathematics	07	Two or More Races	2009-10	<10	77.3%	<10	<10	<10	<10
Mathematics	07	White	2009-10	100%	74.9%	50%	40%	10%	50%
Mathematics	07	White	2010-11	<10	75.3%	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	68.7%	<10	<10	<10	<10
Mathematics	07	Female	2010-11	100%	69.7%	80%	60%	20%	20%
Mathematics	07	Male	2009-10	100%	72.2%	78.6%	64.3%	14.3%	21.4%
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	100%	81.1%	88.9%	50%	38.9%	11.1%
Mathematics	08	All Students	2010-11	100%	79%	77.8%	50%	27.8%	22.2%
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	90.9%	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	100%	74.8%	100%	63.6%	36.4%	0%
Mathematics	08	Black or African American	2010-11	<10	72.7%	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2009-10	<10	81.7%	<10	<10	<10	<10
Mathematics	08	Two or More Races	2009-10	<10	88.6%	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	83.9%	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	82.1%	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	79.4%	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	76%	<10	<10	<10	<10
Mathematics	08	Male	2009-10	100%	82.1%	92.9%	42.9%	50%	7.1%
Mathematics	08	Male	2010-11	100%	80.7%	92.3%	53.8%	38.5%	7.7%
Mathematics	11	All Students	2009-10	<10	71.8%	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10
Mathematics	11	American Indian or Alaska Native	2009-10	<10	69.2%	<10	<10	<10	<10

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	Black or African American	2009-10	<10	53.7%	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	49.7%	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2009-10	<10	76.7%	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	73.7%	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	78.9%	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	75.9%	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	65.3%	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	65.1%	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	75.8%	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	70.8%	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	58%	72.7%	18.2%	54.5%	27.3%
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10
Science	05	American Indian or Alaska Native	2009-10	<10	47.8%	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	48.2%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	47.1%	<10	<10	<10	<10
Science	05	Hispanic or Latino	2009-10	<10	54.1%	<10	<10	<10	<10
Science	05	Two or More Races	2010-11	<10	66.7%	<10	<10	<10	<10
Science	05	White	2009-10	<10	63.2%	<10	<10	<10	<10
Science	05	White	2010-11	<10	61.3%	<10	<10	<10	<10
Science	05	Female	2009-10	<10	51.1%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	<10	<10	<10	<10
Science	05	Male	2009-10	<10	61.6%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	52.2%	<10	<10	<10	<10
Science	08	All Students	2010-11	100%	44.9%	18.2%	0%	18.2%	81.8%
Science	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	38.1%	<10	<10	<10	<10
Science	08	Black or African American	2009-10	<10	34.8%	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	32.2%	<10	<10	<10	<10

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Student Assessment Data - MI-Access : Functional Independence

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Science	08	Two or More Races	2009-10	<10	51.6%	<10	<10	<10	<10
Science	08	White	2009-10	<10	60.9%	<10	<10	<10	<10
Science	08	White	2010-11	<10	51.8%	<10	<10	<10	<10
Science	08	Female	2009-10	<10	50%	<10	<10	<10	<10
Science	08	Female	2010-11	<10	39.8%	<10	<10	<10	<10
Science	08	Male	2009-10	<10	53.5%	<10	<10	<10	<10
Science	08	Male	2010-11	<10	47.9%	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	70.8%	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10
Science	11	American Indian or Alaska Native	2009-10	<10	61.5%	<10	<10	<10	<10
Science	11	Black or African American	2009-10	<10	51.5%	<10	<10	<10	<10
Science	11	Black or African American	2010-11	<10	31.4%	<10	<10	<10	<10
Science	11	Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10
Science	11	Hispanic or Latino	2010-11	<10	63.2%	<10	<10	<10	<10
Science	11	White	2009-10	<10	78.6%	<10	<10	<10	<10
Science	11	White	2010-11	<10	70.5%	<10	<10	<10	<10
Science	11	Female	2009-10	<10	67.2%	<10	<10	<10	<10
Science	11	Female	2010-11	<10	58.1%	<10	<10	<10	<10
Science	11	Male	2009-10	<10	73%	<10	<10	<10	<10
Science	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2009-10	<10	81.3%	<10	<10	<10	<10
English Language Arts	03	All Students	2010-11	<10	85.2%	<10	<10	<10	<10
English Language Arts	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2009-10	<10	80.1%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2010-11	<10	85%	<10	<10	<10	<10
English Language Arts	03	Two or More Races	2009-10	<10	<10	<10	<10	<10	<10
English Language Arts	03	White	2009-10	<10	80.6%	<10	<10	<10	<10
English Language Arts	03	White	2010-11	<10	85.9%	<10	<10	<10	<10
English Language Arts	03	Female	2009-10	<10	83.7%	<10	<10	<10	<10
English Language Arts	03	Female	2010-11	<10	85.6%	<10	<10	<10	<10
English Language Arts	03	Male	2009-10	<10	80.2%	<10	<10	<10	<10
English Language Arts	03	Male	2010-11	<10	85%	<10	<10	<10	<10
English Language Arts	04	All Students	2009-10	<10	79.3%	<10	<10	<10	<10
English Language Arts	04	All Students	2010-11	<10	77.8%	<10	<10	<10	<10
English Language Arts	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	84.6%	<10	<10	<10	<10
English Language Arts	04	Black or African American	2010-11	<10	74.6%	<10	<10	<10	<10
English Language Arts	04	White	2009-10	<10	79.4%	<10	<10	<10	<10
English Language Arts	04	White	2010-11	<10	77.8%	<10	<10	<10	<10
English Language Arts	04	Female	2009-10	<10	79%	<10	<10	<10	<10

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	04	Female	2010-11	<10	77.2%	<10	<10	<10	<10
English Language Arts	04	Male	2009-10	<10	79.5%	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	78.1%	<10	<10	<10	<10
English Language Arts	05	All Students	2009-10	<10	72.4%	<10	<10	<10	<10
English Language Arts	05	All Students	2010-11	<10	75.2%	<10	<10	<10	<10
English Language Arts	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	64.7%	<10	<10	<10	<10
English Language Arts	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	<10	<10	<10	<10	<10
English Language Arts	05	Black or African American	2009-10	<10	79.1%	<10	<10	<10	<10
English Language Arts	05	Black or African American	2010-11	<10	74.2%	<10	<10	<10	<10
English Language Arts	05	White	2009-10	<10	70.7%	<10	<10	<10	<10
English Language Arts	05	White	2010-11	<10	73.6%	<10	<10	<10	<10
English Language Arts	05	Female	2009-10	<10	69.4%	<10	<10	<10	<10
English Language Arts	05	Female	2010-11	<10	74%	<10	<10	<10	<10
English Language Arts	05	Male	2009-10	<10	74.1%	<10	<10	<10	<10
English Language Arts	05	Male	2010-11	<10	75.7%	<10	<10	<10	<10
English Language Arts	06	All Students	2009-10	<10	81.6%	<10	<10	<10	<10
English Language Arts	06	All Students	2010-11	<10	77.8%	<10	<10	<10	<10
English Language Arts	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	83.3%	<10	<10	<10	<10

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	87.5%	<10	<10	<10	<10
English Language Arts	06	Black or African American	2010-11	<10	75.5%	<10	<10	<10	<10
English Language Arts	06	Two or More Races	2010-11	<10	<10	<10	<10	<10	<10
English Language Arts	06	White	2009-10	<10	82%	<10	<10	<10	<10
English Language Arts	06	White	2010-11	<10	79.6%	<10	<10	<10	<10
English Language Arts	06	Female	2009-10	<10	80.9%	<10	<10	<10	<10
English Language Arts	06	Female	2010-11	<10	78.4%	<10	<10	<10	<10
English Language Arts	06	Male	2009-10	<10	82%	<10	<10	<10	<10
English Language Arts	06	Male	2010-11	<10	77.5%	<10	<10	<10	<10
English Language Arts	07	All Students	2009-10	<10	81.4%	<10	<10	<10	<10
English Language Arts	07	All Students	2010-11	<10	78.7%	<10	<10	<10	<10
English Language Arts	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	70%	<10	<10	<10	<10
English Language Arts	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	72.7%	<10	<10	<10	<10
English Language Arts	07	Black or African American	2010-11	<10	77.8%	<10	<10	<10	<10
English Language Arts	07	Two or More Races	2009-10	<10	<10	<10	<10	<10	<10
English Language Arts	07	White	2009-10	<10	82.3%	<10	<10	<10	<10
English Language Arts	07	White	2010-11	<10	79.3%	<10	<10	<10	<10
English Language Arts	07	Female	2009-10	<10	87.4%	<10	<10	<10	<10
English Language Arts	07	Female	2010-11	<10	81.9%	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	07	Male	2009-10	<10	78.1%	<10	<10	<10	<10
English Language Arts	07	Male	2010-11	<10	77%	<10	<10	<10	<10
English Language Arts	08	All Students	2009-10	<10	79.6%	<10	<10	<10	<10
English Language Arts	08	All Students	2010-11	<10	80.4%	<10	<10	<10	<10
English Language Arts	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	70%	<10	<10	<10	<10
English Language Arts	08	Black or African American	2009-10	<10	79.1%	<10	<10	<10	<10
English Language Arts	08	Two or More Races	2010-11	<10	<10	<10	<10	<10	<10
English Language Arts	08	White	2009-10	<10	79.8%	<10	<10	<10	<10
English Language Arts	08	White	2010-11	<10	80.5%	<10	<10	<10	<10
English Language Arts	08	Female	2009-10	<10	83.5%	<10	<10	<10	<10
English Language Arts	08	Female	2010-11	<10	84.3%	<10	<10	<10	<10
English Language Arts	08	Male	2010-11	<10	78.1%	<10	<10	<10	<10
English Language Arts	11	All Students	2009-10	<10	76.8%	<10	<10	<10	<10
English Language Arts	11	Black or African American	2009-10	<10	81%	<10	<10	<10	<10
English Language Arts	11	White	2009-10	<10	74.4%	<10	<10	<10	<10
English Language Arts	11	Female	2009-10	<10	74.7%	<10	<10	<10	<10
English Language Arts	11	Male	2009-10	<10	78.2%	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	87.2%	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	87.5%	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	100%	<10	<10	<10	<10

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Mathematics	03	Black or African American	2009-10	<10	88.1%	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	86.4%	<10	<10	<10	<10
Mathematics	03	Two or More Races	2009-10	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	86.2%	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	88.2%	<10	<10	<10	<10
Mathematics	03	Female	2009-10	<10	84.9%	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	90.1%	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	88.3%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	86.4%	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	90.2%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	83.4%	<10	<10	<10	<10
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	84.6%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	81.6%	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	89.7%	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	83.1%	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	88.2%	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	85.7%	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	91%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	82.3%	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	85.9%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	84.6%	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.2%	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	85.2%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	84.7%	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	85.1%	<10	<10	<10	<10

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Mathematics	05	White	2010-11	<10	83.5%	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	85.3%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	84.7%	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	86.1%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	84.5%	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	88.2%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	85.9%	<10	<10	<10	<10
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	91.7%	<10	<10	<10	<10
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	100%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	79.6%	<10	<10	<10	<10
Mathematics	06	Two or More Races	2010-11	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	90.3%	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	88.1%	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	89%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	84.1%	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	87.9%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	86.9%	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	87.2%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	83.5%	<10	<10	<10	<10
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	80%	<10	<10	<10	<10
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	82.1%	<10	<10	<10	<10
Mathematics	07	Two or More Races	2009-10	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	87.6%	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	85.1%	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	89.2%	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	83.6%	<10	<10	<10	<10

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Mathematics	07	Male	2009-10	<10	86.1%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	83.4%	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	87.4%	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	88.1%	<10	<10	<10	<10
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	90%	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	88%	<10	<10	<10	<10
Mathematics	08	Two or More Races	2010-11	<10	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	87.9%	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	88.4%	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	89.3%	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	87%	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	88.8%	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	<10	83.2%	<10	<10	<10	<10
Mathematics	11	Black or African American	2009-10	<10	84%	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	83.1%	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	78.7%	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	86%	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	76.1%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	78.2%	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	68.8%	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	<10	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	75.4%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	74.6%	<10	<10	<10	<10
Science	05	White	2009-10	<10	76.4%	<10	<10	<10	<10
Science	05	White	2010-11	<10	78.6%	<10	<10	<10	<10
Science	05	Female	2009-10	<10	75.9%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	79.7%	<10	<10	<10	<10

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Science	05	Male	2009-10	<10	76.2%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	77.5%	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	74.3%	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	73.5%	<10	<10	<10	<10
Science	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	<10	<10	<10	<10	<10
Science	08	Black or African American	2009-10	<10	72.9%	<10	<10	<10	<10
Science	08	Two or More Races	2010-11	<10	<10	<10	<10	<10	<10
Science	08	White	2009-10	<10	74.8%	<10	<10	<10	<10
Science	08	White	2010-11	<10	74.3%	<10	<10	<10	<10
Science	08	Female	2009-10	<10	82.1%	<10	<10	<10	<10
Science	08	Female	2010-11	<10	75.4%	<10	<10	<10	<10
Science	08	Male	2010-11	<10	72.3%	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	77.7%	<10	<10	<10	<10
Science	11	Black or African American	2009-10	<10	77.2%	<10	<10	<10	<10
Science	11	White	2009-10	<10	77.9%	<10	<10	<10	<10
Science	11	Female	2009-10	<10	75.8%	<10	<10	<10	<10
Science	11	Male	2009-10	<10	78.9%	<10	<10	<10	<10

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2009-10	<10	69.2%	<10	<10	<10	<10
English Language Arts	03	All Students	2010-11	<10	61.4%	<10	<10	<10	<10
English Language Arts	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	<10	<10	<10	<10	<10
English Language Arts	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	30%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2009-10	<10	64.3%	<10	<10	<10	<10
English Language Arts	03	Black or African American	2010-11	<10	65.2%	<10	<10	<10	<10
English Language Arts	03	Hispanic or Latino	2010-11	<10	80%	<10	<10	<10	<10
English Language Arts	03	Two or More Races	2009-10	<10	<10	<10	<10	<10	<10
English Language Arts	03	White	2009-10	<10	71.9%	<10	<10	<10	<10
English Language Arts	03	White	2010-11	<10	59.6%	<10	<10	<10	<10
English Language Arts	03	Female	2010-11	<10	63.6%	<10	<10	<10	<10
English Language Arts	03	Male	2009-10	<10	71.9%	<10	<10	<10	<10
English Language Arts	03	Male	2010-11	<10	60.3%	<10	<10	<10	<10
English Language Arts	04	All Students	2009-10	<10	62.4%	<10	<10	<10	<10
English Language Arts	04	All Students	2010-11	<10	63.9%	<10	<10	<10	<10
English Language Arts	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	83.3%	<10	<10	<10	<10
English Language Arts	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	<10	<10	<10	<10	<10
English Language Arts	04	Black or African American	2009-10	<10	60.2%	<10	<10	<10	<10

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Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	04	Two or More Races	2010-11	<10	<10	<10	<10	<10	<10
English Language Arts	04	White	2009-10	<10	63.2%	<10	<10	<10	<10
English Language Arts	04	White	2010-11	<10	64.1%	<10	<10	<10	<10
English Language Arts	04	Female	2009-10	<10	65.1%	<10	<10	<10	<10
English Language Arts	04	Female	2010-11	<10	67.3%	N/A	N/A	N/A	N/A
English Language Arts	04	Male	2009-10	<10	60.8%	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	62.3%	<10	<10	<10	<10
English Language Arts	05	All Students	2009-10	<10	62.1%	<10	<10	<10	<10
English Language Arts	05	All Students	2010-11	<10	56.9%	<10	<10	<10	<10
English Language Arts	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	<10	<10	<10	<10	<10
English Language Arts	05	Black or African American	2010-11	<10	61.2%	<10	<10	<10	<10
English Language Arts	05	Two or More Races	2009-10	<10	<10	<10	<10	<10	<10
English Language Arts	05	White	2009-10	<10	62.4%	<10	<10	<10	<10
English Language Arts	05	White	2010-11	<10	56%	<10	<10	<10	<10
English Language Arts	05	Male	2009-10	<10	62.3%	<10	<10	<10	<10
English Language Arts	05	Male	2010-11	<10	57.9%	<10	<10	<10	<10
English Language Arts	06	All Students	2009-10	<10	56.4%	<10	<10	<10	<10
English Language Arts	06	All Students	2010-11	<10	60.6%	<10	<10	<10	<10
English Language Arts	06	White	2009-10	<10	56.6%	<10	<10	<10	<10
English Language Arts	06	White	2010-11	<10	59.1%	<10	<10	<10	<10

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Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	06	Female	2009-10	<10	54.1%	<10	<10	<10	<10
English Language Arts	06	Male	2010-11	<10	63.4%	<10	<10	<10	<10
English Language Arts	07	All Students	2010-11	<10	60.6%	<10	<10	<10	<10
English Language Arts	07	White	2010-11	<10	63.5%	<10	<10	<10	<10
English Language Arts	07	Female	2010-11	<10	60.9%	<10	<10	<10	<10
English Language Arts	11	All Students	2009-10	<10	68.9%	<10	<10	<10	<10
English Language Arts	11	White	2009-10	<10	70.7%	<10	<10	<10	<10
English Language Arts	11	Female	2009-10	<10	61.5%	<10	<10	<10	<10
English Language Arts	11	Male	2009-10	<10	74%	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	70.7%	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	66.6%	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	<10	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	40%	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	<10	70.7%	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	68.5%	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	68%	<10	<10	<10	<10
Mathematics	03	Two or More Races	2009-10	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	71.4%	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	66.9%	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	64.9%	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	74%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	67.4%	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	64.4%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	66.9%	<10	<10	<10	<10

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Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	91.7%	<10	<10	<10	<10
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	<10	64.3%	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	63%	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	68.9%	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	64.3%	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	64.5%	N/A	N/A	N/A	N/A
Mathematics	04	Male	2009-10	<10	64.4%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	68%	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	58.8%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	55.2%	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	53.6%	<10	<10	<10	<10
Mathematics	05	Two or More Races	2009-10	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	59.3%	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	56.9%	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	60.8%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	57%	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	47.3%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	58.1%	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	47.9%	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	60.6%	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	45.9%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	58.8%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	51.7%	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	51.7%	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	48.2%	<10	<10	<10	<10

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Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	All Students	2009-10	<10	55.2%	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	55.4%	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	49.7%	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	59.1%	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	66.7%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	65.9%	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	71.1%	<10	<10	<10	<10
Science	05	Two or More Races	2009-10	<10	<10	<10	<10	<10	<10
Science	05	White	2009-10	<10	68.8%	<10	<10	<10	<10
Science	05	White	2010-11	<10	63.3%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	72.7%	<10	<10	<10	<10
Science	05	Male	2009-10	<10	68.6%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	62.2%	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	46.3%	<10	<10	<10	<10
Science	11	White	2009-10	<10	46%	<10	<10	<10	<10
Science	11	Female	2009-10	<10	45.5%	<10	<10	<10	<10
Science	11	Male	2009-10	<10	47%	<10	<10	<10	<10

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Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2009-10	100%	31.3%	11.8%	0%	11.8%	88.2%
Reading	03	Black or African American	2009-10	<10	29.9%	<10	<10	<10	<10
Reading	03	Hispanic or Latino	2009-10	<10	28%	<10	<10	<10	<10
Reading	03	White	2009-10	100%	31.7%	20%	0%	20%	80%
Reading	03	Female	2009-10	<10	31.5%	<10	<10	<10	<10
Reading	03	Male	2009-10	100%	31.2%	8.3%	0%	8.3%	91.7%
Reading	03	Economically Disadvantaged	2009-10	100%	30.4%	20%	0%	20%	80%
Reading	03	Limited English Proficient	2009-10	<10	26%	<10	<10	<10	<10
Reading	04	All Students	2009-10	100%	50.7%	38.9%	5.6%	33.3%	61.1%
Reading	04	Black or African American	2009-10	<10	43.8%	<10	<10	<10	<10
Reading	04	Hispanic or Latino	2009-10	<10	46.3%	<10	<10	<10	<10
Reading	04	Two or More Races	2009-10	<10	60%	<10	<10	<10	<10
Reading	04	White	2009-10	<10	52.8%	<10	<10	<10	<10
Reading	04	Female	2009-10	<10	50.6%	<10	<10	<10	<10
Reading	04	Male	2009-10	100%	50.8%	36.4%	9.1%	27.3%	63.6%
Reading	04	Economically Disadvantaged	2009-10	100%	49.8%	23.1%	7.7%	15.4%	76.9%
Reading	04	Limited English Proficient	2009-10	<10	44.6%	<10	<10	<10	<10
Reading	05	All Students	2009-10	100%	50%	42.9%	7.1%	35.7%	57.1%
Reading	05	Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10
Reading	05	Hispanic or Latino	2009-10	<10	55.8%	<10	<10	<10	<10
Reading	05	Two or More Races	2009-10	<10	50%	<10	<10	<10	<10
Reading	05	White	2009-10	<10	52.5%	<10	<10	<10	<10
Reading	05	Male	2009-10	100%	48%	42.9%	7.1%	35.7%	57.1%
Reading	05	Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10
Reading	05	Limited English Proficient	2009-10	<10	47.3%	<10	<10	<10	<10
Reading	06	All Students	2009-10	<10	48.3%	<10	<10	<10	<10
Reading	06	Black or African American	2009-10	<10	39.1%	<10	<10	<10	<10

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Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	06	Two or More Races	2009-10	<10	21.1%	<10	<10	<10	<10
Reading	06	White	2009-10	<10	52%	<10	<10	<10	<10
Reading	06	Female	2009-10	<10	49.4%	<10	<10	<10	<10
Reading	06	Male	2009-10	<10	47.8%	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2009-10	<10	44.3%	<10	<10	<10	<10
Reading	07	All Students	2009-10	<10	52.1%	<10	<10	<10	<10
Reading	07	Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10
Reading	07	White	2009-10	<10	55.7%	<10	<10	<10	<10
Reading	07	Female	2009-10	<10	56.2%	<10	<10	<10	<10
Reading	07	Male	2009-10	<10	49.8%	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2009-10	<10	48.7%	<10	<10	<10	<10
Reading	08	All Students	2009-10	<10	58%	<10	<10	<10	<10
Reading	08	Two or More Races	2009-10	<10	42.9%	<10	<10	<10	<10
Reading	08	White	2009-10	<10	61.4%	<10	<10	<10	<10
Reading	08	Female	2009-10	<10	65.6%	<10	<10	<10	<10
Reading	08	Male	2009-10	<10	54.2%	<10	<10	<10	<10
Reading	08	Economically Disadvantaged	2009-10	<10	57.1%	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	60.1%	66.7%	6.7%	60%	33.3%
Mathematics	03	Black or African American	2009-10	<10	54.5%	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2009-10	<10	54.1%	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	63.8%	<10	<10	<10	<10
Mathematics	03	Female	2009-10	<10	55.5%	<10	<10	<10	<10
Mathematics	03	Male	2009-10	100%	62.2%	80%	10%	70%	20%
Mathematics	03	Economically Disadvantaged	2009-10	100%	60.8%	70%	10%	60%	30%
Mathematics	03	Limited English Proficient	2009-10	<10	49.2%	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	100%	73%	52.9%	5.9%	47.1%	47.1%
Mathematics	04	Black or African American	2009-10	<10	67.4%	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	<10	68.1%	<10	<10	<10	<10

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Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	04	Two or More Races	2009-10	<10	58.3%	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	76.4%	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	71.2%	<10	<10	<10	<10
Mathematics	04	Male	2009-10	100%	74%	50%	0%	50%	50%
Mathematics	04	Economically Disadvantaged	2009-10	100%	72.5%	50%	8.3%	41.7%	50%
Mathematics	04	Limited English Proficient	2009-10	<10	75%	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	100%	62.6%	50%	0%	50%	50%
Mathematics	05	Black or African American	2009-10	<10	55.2%	<10	<10	<10	<10
Mathematics	05	Two or More Races	2009-10	<10	61.9%	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	65.9%	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	60.9%	<10	<10	<10	<10
Mathematics	05	Male	2009-10	100%	63.6%	40%	0%	40%	60%
Mathematics	05	Economically Disadvantaged	2009-10	<10	60.3%	<10	<10	<10	<10
Mathematics	05	Limited English Proficient	2009-10	<10	62.5%	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	47.7%	<10	<10	<10	<10
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	58.8%	<10	<10	<10	<10
Mathematics	06	Two or More Races	2009-10	<10	34.8%	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	49%	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	46.4%	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	48.5%	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2009-10	<10	48.1%	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	47.2%	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	50.6%	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	43.5%	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	49.6%	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2009-10	<10	46.1%	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	37.4%	<10	<10	<10	<10
Mathematics	08	Two or More Races	2009-10	<10	46.2%	<10	<10	<10	<10

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Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	08	White	2009-10	<10	37.6%	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	38.4%	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	36.8%	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2009-10	<10	35.2%	<10	<10	<10	<10

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AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	100.3%	96.9%
All Students	District	Mathematics	99.1%	97.2%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	104.1%	98.5%
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	99.4%	99.4%
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	98.6%	92.4%
Black or African American	District	Mathematics	98.4%	91.2%
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	101.2%	92.5%
Hispanic or Latino	District	Mathematics	99.6%	95.4%
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	100.1%	96.1%
Two or More Races	District	Mathematics	99.3%	96.7%
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.6%	98.2%
White	District	Mathematics	99.1%	98.4%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	98.8%	91.9%
Economically Disadvantaged	District	Mathematics	98.7%	92%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	103.3%	82.9%
Limited English Proficient	District	Mathematics	99.7%	90.7%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Students with Disabilities	District	English Language Arts / Reading	98.2%	82.4%
Students with Disabilities	District	Mathematics	97.8%	85.5%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	89.71%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	94.51%
Black or African American	State	57.97%
Black or African American	District	76.34%
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	87.04%
Two or More Races	State	66.55%
Two or More Races	District	79.37%
White	State	82.04%
White	District	93.81%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	74.35%
Limited English Proficient	State	83.13%
Limited English Proficient	District	>95%
Students with Disabilities	State	58.68%
Students with Disabilities	District	75.63%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	96%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	94.2%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	96.8%
Black or African American	State	91.9%
Black or African American	District	95.3%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	95.3%
Two or More Races	State	94.7%
Two or More Races	District	95.7%
White	State	95.6%
White	District	96.1%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	94.6%
Limited English Proficient	State	94.8%
Limited English Proficient	District	95.4%
Students with Disabilities	State	93.4%
Students with Disabilities	District	94.6%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

District AYP Status

AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	District Improvement Status	Years in Improvement
Met	Met	Met	N/A	0

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Abbot School	Yes	Met	Met	Met	A	N/A	0
Angell School	No	Met	Met	Met	A	N/A	0
Ann Arbor Open at Mack School	No	Met	Met	Met	A	N/A	0
Bach Elementary School	No	Met	Met	Met	A	N/A	0
Burns Park Elementary School	No	Met	Met	Met	A	N/A	0
Carpenter School	Yes	Met	Met	Met	A	N/A	0
Clague Middle School	No	Met	Met	Met	A	N/A	0
Clifford E. Bryant Comm. School	Yes	Met	Met	Met	A	N/A	0
Community High School	No	Met	Met	Met	A	N/A	0
Dicken Elementary School	Yes	Met	Met	Met	A	N/A	0
Eberwhite School	No	Met	Met	Met	A	N/A	0
Forsythe Middle School	No	Met	Met	Met	A	N/A	0
Haisley Elementary School	Yes	Met	Met	Met	A	N/A	0
Huron High School	No	Met	Met	Met	A	N/A	0
John Allen School	Yes	Met	Met	Met	A	N/A	0
Lakewood Elementary School	No	Met	Met	Met	A	N/A	0
Logan Elementary School	No	Met	Met	Met	A	N/A	0
Martin Luther King Elem. School	No	Met	Met	Met	A	N/A	0
Mary D. Mitchell School	Yes	Met	Met	Met	B	N/A	0
Northside Elementary School	Yes	Met	Met	Met	A	N/A	0
Pattengill School	Yes	Met	Met	Met	A	N/A	0
Pioneer High School	No	Met	Met	Met	A	N/A	0
Pittsfield School	Yes	Met	Met	Met	A	N/A	0
Roberto Clemente Center	No	Met	Not Met	Not Met	D-Alert	N/A	0
Scarlett Middle School	Yes	Met	Met	Met	A	N/A	0
Skyline High School	No	Not Met	Not Met	Not Met	B	N/A	0
Slauson Middle School	No	Met	Met	Met	A	N/A	0
Stone High School	No	Not Met	Not Met	Not Met	D-Alert	Restructuring	8
Tappan Middle School	No	Met	Met	Met	A	N/A	0

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Thurston Elementary School	No	Met	Met	Met	A	N/A	0
Uriah H. Lawton School	No	Met	Met	Met	A	N/A	0
Wines Elementary School	No	Met	Met	Met	A	N/A	0

% of Schools making AYP: 90.6%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 3.1%
 % of Title I Schools making AYP: 100%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	413	768	13

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	1%

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

Teacher Quality Data

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%	0%	0%

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Washtenaw ISD, Ann Arbor Public Schools

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505